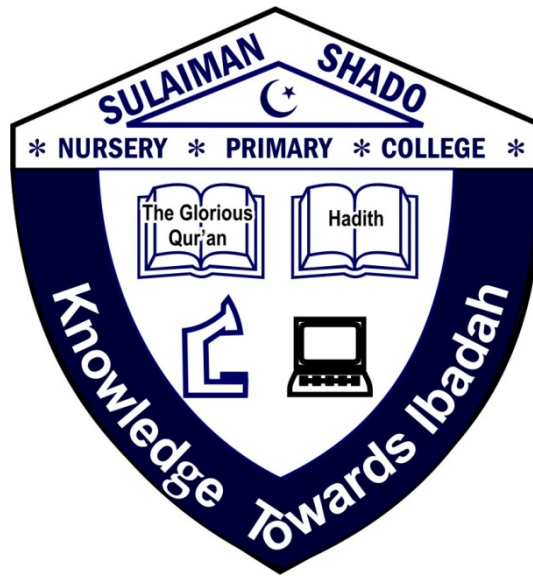


SULAIMAN SHADO SCHOOLS

Knowledge Towards Ibadah



School Prospectus

CONTENT

Welcome Note

Welcome Speech from the Proprietress and a look at the School in general perspective

Our Vision and Values

We set high standard and qualitative education, focusing on giving a sound, spiritual, intellectual, and morally sound training to children.

Why the Sulaiman Shado Schools

There are many reasons why parents send their children and wards to Sulaiman Shado Schools

Our Educational Structure

Our education is structured such that learners are taken from soft learning in preparatory to basic education in primary section

Stage of Discovery

Creativity lives within the child and our job is to discover and nurture it

Learning New Skills

We aim to let children explore as many new activities as possible

The School Curriculum

The school embraces Nigeria and International curriculum for excellent outcome.

Sporting For Excellence

We encourage sport for all as part of healthy lifestyle and developing self control and concentration.

School Rules

We encourage sport for all as part of healthy lifestyle and developing self control and concentration

Welcome Note

It is with great pleasure that I welcome you to SULAIMAN SHADO NURSERY/PRIMARY SCHOOL. The school was established in 1996 to complement the government in the area of eradicating illiteracy.

The school is presently located in Mushin, a fast growing suburb of metropolitan Lagos. The serene location creates an atmosphere that is conducive for effective learning, particularly its far distance from the Hustles and Bustles of the city.

The greatest legacy you can give your child is standard and qualitative education with wholesome moral value.

Our Vision, Mission' & Values

OUR VISION is to give high standard and qualitative education. We are focused on giving a sound, intellectual, moral, physical and sound training to children from two years to twelve years of age.

To achieve this, we provided adequate and acceptable learning facilities as well as enabling environment with a team of qualified and seasoned teachers. There is also a monitoring unit charged with the responsibility of monitoring the academic performance of the pupils as well as the job performance of teachers.

OUR MISSION is to breed morally upright leaders for the future of our nation. We want to breed children that will channel the knowledge acquired by them towards worship and obedience to their creator, children that see the action they exhibit as act of worship, and always obey their creator and constituted authority in their dealings with people.

OUR VALUES

PASSION: for quality and standard Education.

- INTEGRITY: to render honest & sincere service in Education.

-INNOVATION: Find better way to improve our service.

-DILIGENCE: To put in the best in Education service.

-EFFICIENCY: Ensure efficiency in service rendered.

-DISCIPLINE: Enforcement of discipline on the staff and learners.

Why SULAIMAN SHADO SCHOOLS ?

1

A Well -Rounded Education

Learning is not restricted to the formal classroom curriculum. Learners at SULAIMAN SHADO SCHOOLS have wonderful opportunities to develop not only through their teachers but also through their peers, environment and adequate exposure locally and internationally.

2

SPECIAL CLASSES FOR CHALLENGED STUDENT

Our educational strategy is built using Assessment For Learning (AFL) where special attention is given to learners . This ensures learners are treated on their individual strength and weaknesses.

3

A LONG HISTORY OF EXCELLENCE

Founded in 1996, SULAIMAN SHADO SCHOOLS has a very proud history of breeding Intellectually, Morally and Spiritually distinguished children. It stands proud amongst every other within its locality and has proven record of excellence at both state and national competitions.

4

AN EDUCATIONAL JOURNEY

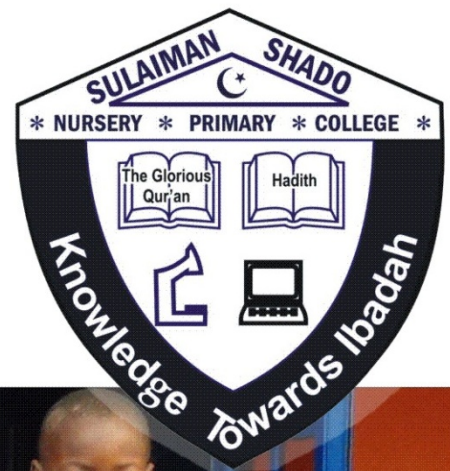
SULAIMAN SHADO SCHOOLS is built on an education foundation that equips learners with all the tools that assists them to cope with all the challenges of life, beyond the walls of the classroom.

Our aim is to have independent children who will contribute positively to the society, and worthy leader of tomorrow.

***These are the 4 Reasons why it ought to be
SULAIMAN SHADO SCHOOLS***

Our Educational Structure

Our education is structured such that learners are taken from Soft Learning in Preparatory to Basic Education in Primary Section.



Soft Learning

- Children Rhymes
- Develop letter awareness
- Specific letter sounds
- Develop active listening
- Develop strong number sense
- Direction and pattern skills
- Sand Writing
- Play Group
- Ethics & Morals foundation



Basic Life Coping Skills

- Craft - for creativity
- Karate - for enhancing focus
- Catering - for home skill
- Computer Engineering
- Entrepreneurship



Sound Literal & Moral Education

- Emphasis on Mathematic
- Emphasis on English
- Hifsu Classes
- Arabic Classes
- Basic Technology
- Phonetics & Speech Transition



Stage of discovery

By the end of the programme, learners will be fully prepared for the next step in their education and life journey.

Nursery Section

It comprises the Pre-Nursery and Nursery. At this level, we embark on a soft learning skills which is a journey of discovery. From the gentle introduction of learning in Nursery School through the steps taken towards independence in the Primary. Our curriculum is flexible, ensuring a rich variety of activities that create pathway to discover the potentials of individual child.

AIMS

- To provide a healthy educative environment and adequate perfection as well as care for pre-school children.
- To prepare them under committed, dedicated, God fearing and well qualified staff for primary education.
- To give children the best take off in academic life and a smooth transition from home to the school.
- To prepare them morally in their formative age.
- To teach the rudiments of numbers, letters, colouring shapes etc through play.



Learning **new skills**

Language Art (Speech Transition)

This covers area of distinguish development, comprehension language programs which lay emphasis on listening and sound skills.

Social Emotional

Our aim is to harness individual characteristics while reinforcing positive actions that can improve confidence, leadership, team improvement and self reflection. We developed and embedded activities that prompts learners to interact, think and reflect with an objective of providing a well rounded child that is fully prepared for life ahead numeracy to do more research.

Early numeracy program expose learners to number sense, operation sense competition, measurement, geometry, probability and statistic. Sequential pertaining and problem solving is also incorporated.

Broad based curriculum is adopted in our Nursery section. It is totally international curriculum with a touch of Islam. We provide for the physical welfare of the children in developing their ability to respond quickly to calls of duty, good temper, independence, confidence in comrades and aptness to act with others for the good of all. Adequate and suitable instructional materials are used for effective teaching and children learning.

Our Curriculum cover the under listed;

- i. Creative Art
- ii. Thinking skills
- iii. Manipulative Skills
- iv. Craft
- v. Practical Skills

Learning new skills

Creative Art

This is to explore and study in early childhood ability to develop and support positive thinking, reasoning and problem solving skills in young children. These are skills that are called into play for beyond the preschool curriculum and have applicable relevance throughout the life span

Thinking Skill

Having realized that major challenge of today's graduate is their thinking skills, we decided to adopt the program that will improve the thinking skill of the children in our school from Nursery section. This program help children develop awareness of themselves as thinkers and learners, practice strategies for effective thinking and develop the culture of intelligent behaviour that are needed for lifelong learning.



Manipulative Skills

The play method is adopted in teaching and the curriculum is child centered. Training is given in practical hygiene and formation of regular habits. Special moral instructions are given to make children conform to the normative values of the society. The medium of expression is English. As the children are taught the letters of the alphabet, they are also taught the sound of each letter from the Nursery section. The children are also introduced to a very promising and exciting speech programme designed to enhance and correct speech deficiencies.

Craft

In order to assist children to discover and develop their full potential, learners are engaged in craft work from age 2. This help children co-ordinate all their five sense organs to achieve designated task. This program is targeted towards helping them concentrate all their five sense organ to achieve greatness in life. The best of every individual is brought out when and if all the sense organs are well coordinated and maximally used.



THE PRIMARY SECTION

Their first main step to conquering the world

PRIMARY SECTION

AIMS

The primary section is established to provide qualitative and functional education of high international standard for post Nursery pupils, consequently, the school has the following aim:

- To give the children a high standard and qualitative education.
- To unleash the potentials of the children of the school.
- To expose Muslim children to true Islamic as well as western education.
- To breed morally upright children.
- To build up the esteem and independence in children and train children that would be useful to themselves, the family and the society at large.
- To recognize and respect the differences in every pupils and to seek to meet their individual educational needs.

Information are obtained from assessment of learners to identify the next steps in learning. This is a personalized learning program. There is high quality interaction involving learners, feedback given and criteria are shared between teachers and parents.



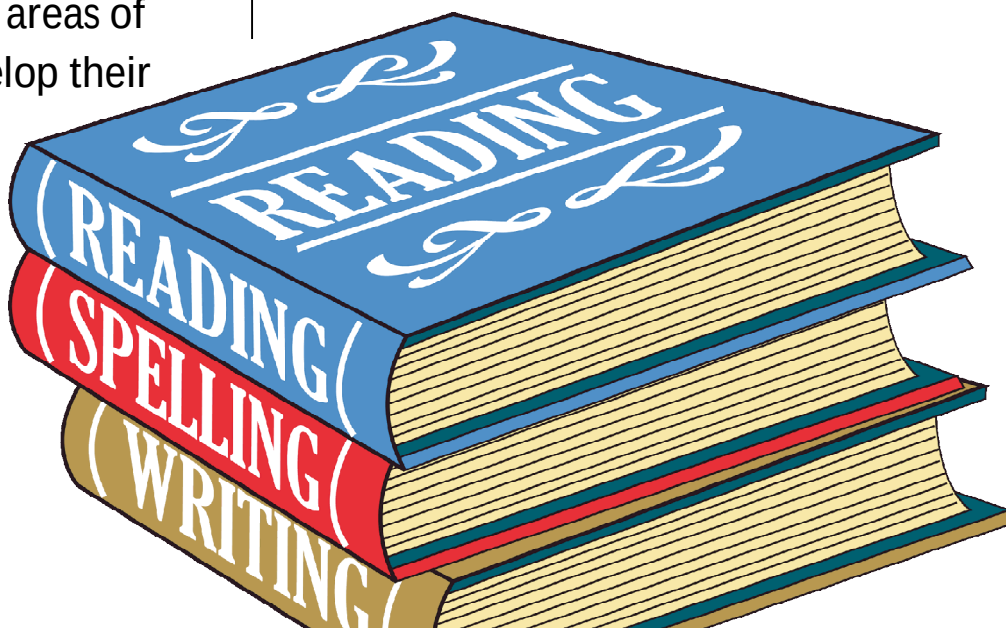
Our Curriculum

...built on all round development

In addition to the Nigeria curriculum, the international curriculum is also adopted in **English, Mathematics, Basic Science, Social Studies and Character Building.**

The character building is a comprehensive moral program with **Islamic Values**, well loaded to help inculcate a values system which help children imbibe skills needed to scale through life challenges.

We have quite a series of varieties of lined up activities all through the session to give learners learning opportunity in different areas of research as well as develop their capacity to multi-task.

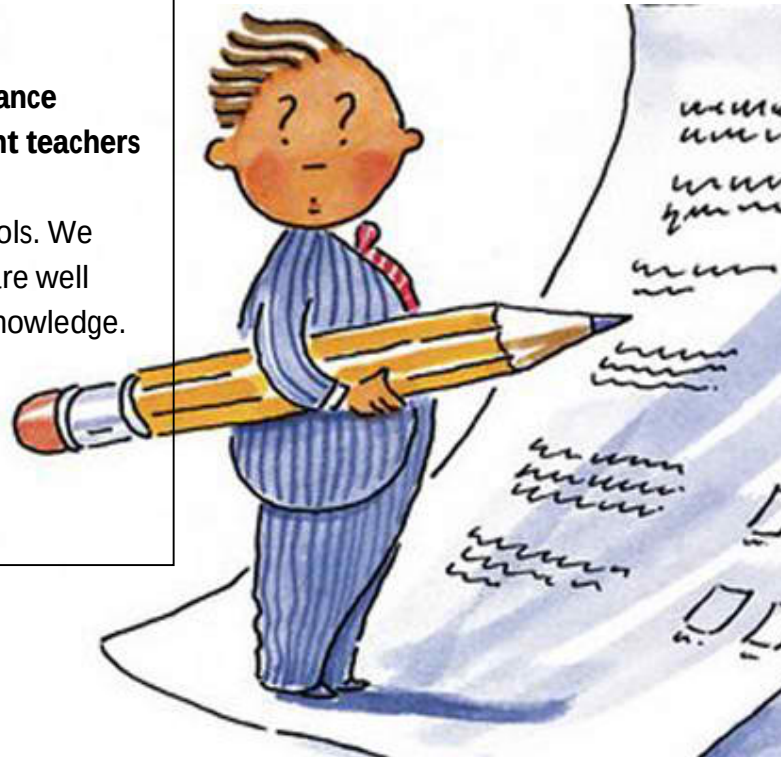


The Challenged Student

...Turning weakness to strength

YOUR CHILD'S EDUCATIONAL CHALLENGES CAN BE SOLVED IN SULAIMAN SHADO SCHOOLS

- **Are you in search of a good school for your child?**
At Sulaiman Shado School, we offer high standard and qualitative Nursery and Primary education.
- **Is your child's present school approved?**
Sulamian Shado Nursery/Primary School is a government approved school
- **Is your child withdrawn from school for academic laxity?**
Bring the child to Sulaiman Shado Schools. Where we do not give up on children until the child succeeds.
- **Is your child unruly and you are looking for experts to handle him/her?**
The experts are at Sulaiman Shado Schools.
- **Are you satisfied with your child's performance because the child is handled by incompetent teachers in the child's present school?**
Let the child join us at Sulaiman Shado Schools. We have seasoned and qualified teachers who are well informed in modern method of impacting knowledge.



Assessment

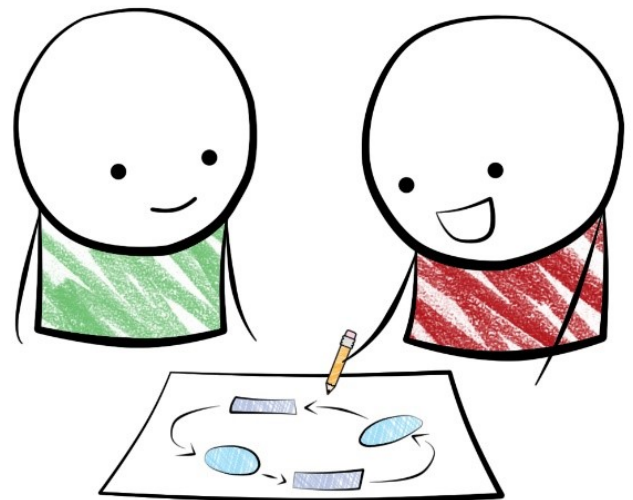
FOR LEARNING

AFL

Assessment for Learning is the process of seeking and interpreting evidence for use by **learners** and their teachers to decide where the **learners** are in their **learning**, where they need to go and how best to get there. **Assessment for Learning** is also known as formative **assessment**.

HOME WORK POLICY

The objective of our home work policy is to help learners develop study skills, time management skills and sense of responsibility. There is due date for submission of homework. Learners get full mark if home work is submitted at due date and also the opportunity to do the task (home work) after due date but get reduced marks after due date. Here we want to let learners realize that things not done at due time loss value.



Learning Mate

Sporting for Excellence

We encourage sport for all as part of healthy lifestyle and developing self control, focus, concentration, perseverance and strive for excellence.

The literature on youth sport stresses the positive effects of participation in learning the important life skills of goal setting and time management combined with enjoyment. The development of a strong sense of morality; and the development of an appreciation of diversity.

At Sulaiman Shado studies we have used sport to tackle successfully deviant behaviour, lack of interest in school, lack of concentration etc. So far, most children and youth who participate in sport, when compared to peers who do not play sport, exhibit:

- higher grades, expectations, and attainment;
- greater personal confidence and self-esteem;
- greater connections with school— that is, greater attachment and support from adults;
- stronger peer relationships;
- more academically oriented friends;
- greater family attachment and more frequent interactions with parents;
- more restraint in avoiding risky behavior; and
- greater involvement in volunteer work



Our Learning Curve

...what we've learnt over the years

THE IMPORTANCE OF EARLY YEARS

The Sulaiman Shado Schools method on the early age of children (0-5years); at this stage the capacity of the brain of the child is developed. Therefore the child needs experts and trained personnel to assist in the development of brain capacity. The Sulaiman Shado Schools method of education thus lays a good foundation for the later learning in a child's lives.

RESPECT

Children like adult have ego. They need to be treated with respect. Every child differs in traits and behaviors, so they should never be equated with one another.

ABSORBENT MIND

Study here shows that young children have sensitive mental power which is distinct from those of adults in many aspects. In Sulaiman Shado Schools, we encourage children to use their mental power to absorb and learn from their environment.

PURPOSEFUL ACTIVITY

Children learn about their environment through purpose oriented programme performed within limits of a prepared environment using Montessori Didactic Cultural materials.

SELF DISCIPLINE

Children are taught discipline. Discipline is setting limits and correcting misbehavior. Children are not born with it. In Sulaiman Shado Schools, we encourage children, guide them, help them feel good about themselves and teach them to think positively for themselves.

INDEPENDENCE

In Sulaiman Shado Schools, we train children to function independently. They are encouraged to work on their own and within a group.

Beyond the Classroom...

SCHOOL EXCURSION



RELATED TO THE SYLLABUS

EDUCATIONAL

FUN

EASY TO ORGANISE

Excursion is an integral part of education, in addition to subject based excursion which we do all through each session. Once in a session, we take learners out on general local excursion.

In Sulaiman Shado Schools, we engage our learners on international excursion which is encouraged by Allah when He told us to travel wide on earth and see His Rahman (Blessing) on us. Imam Shafi also acknowledged seeking knowledge as one of the five (5) benefits of travelling. Some of the objectives of our international excursion are stated below:

- Seeking knowledge
- Seeing and observing the blessings of Allah to mankind
- Improve upon confidence and self esteem of learners.
- Prepare our children for effective leadership position.

Taking part in international excursion is compulsory for all the children in Sulaiman Shado Schools, this is because we want all our children to have international exposure and take advantage of its immense benefit in transformation of their lives.

In order to help parents achieve this, at least once in their education life with us, a monthly savings account toward the international excursion has been created for this purpose immediately your child is given admission into our school. The School Bursar will give you detail guidelines on this.

THE ROLES OF A TEACHER

- Teachers' role may change from one activity to another, or from one stage of an activity to another.
- All roles, aim to facilitate the students' progress in some way or other.

Controller
Organiser
Assessor
Prompter

Participant
Resource
Tutor
Observer

The role of a Sulaiman Shado Schools teacher is different from that of the traditional teacher. Our teachers do not enforce knowledge on the children; rather allow them to learn from the prepared environment created by us through experience, which he forms a part of the environment. We create a calm atmosphere for effective learning, while the teacher makes use of the materials provided for the learners.

Our teachers always present only what will benefit the children and encourage them to choose their work freely. He knows and understands the children through observation. Our teachers dress smartly without being too loud. Pay attention to the needs of the children and possess noble qualities. Above all, teaches the children through a play-learn process.

STAFF

Sulaiman Shado Schools has a consistent and deliberate policy recruiting the best staff for its pupils. We have qualified and experienced Graduates/ N.C.E. teachers who are specialists in various fields of education and always eager to assist the children, the success of the child is guaranteed.



SCHOOL HOURS

The official school hours are 7:30a.m to 4:00p.m for both Nursery and Primary classes. The school management would not accept responsibility for children found within the school premises after various closing hours. Parents shall be SURCHARGE for any extra hours spent.

PAYMENT OF BILLS

All bills should be paid into the Sulaiman Shado Nursery/Primary School account. The customer copy of the deposit slip should be brought to the school where upon a receipt is issued. POS is also available in school to ease payment.

PLEASE NOTE

All bills must be paid before resumption. Fees paid are not refundable.

OPEN DAY

This is a day set aside in each term for parents/guardians to see the work of the children in school. It is also an avenue to discuss the children's welfare and academic progress. The projects done for the term is also placed for exhibition on this day.

MEDICAL FACILITIES

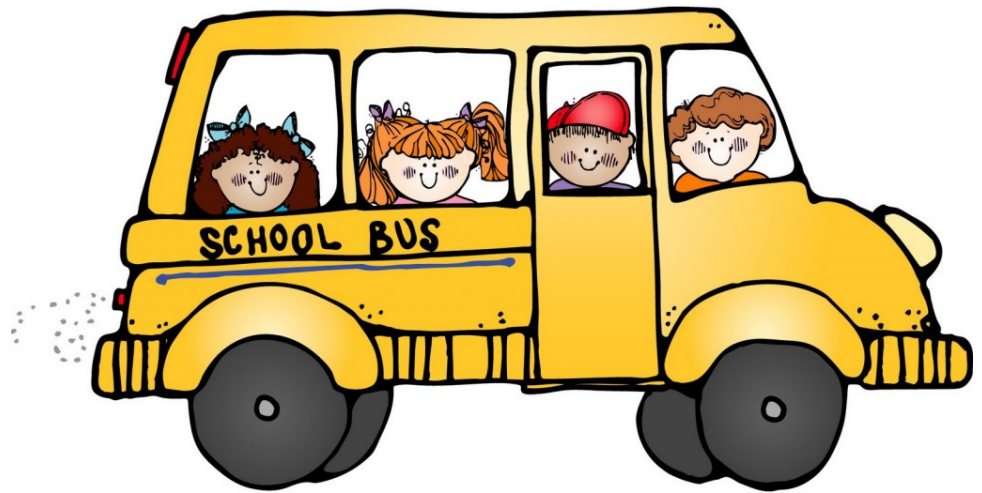
Adequate facilities are provided to cater for first aid treatment. Parent must oblige to keep the child at home at the instance of any contagious disease or illness e.g. measles, chicken/small pox to prevent cross infection. If a child suffers from any physical disability or any other medical challenges, parents must provide the school authority with details. If a child is found to have a contagious disease the school policy is that the child would be returned home immediately.

TRANSPORT

We provide and maintain a good and reliable transport facility. Over the years our children attending our school have extended beyond Mushin Local Government hence, our buses has to leave school very early in the morning. As such the bus cannot afford to wait in any child's home.

Consequently it is required that those who subscribed to the **school shuttle** must be ready waiting for the bus at the allotted time. **If a child misses the bus, the parents have to bring the child to school.** We advice that parents/guardian should not delay the school bus whenever it

calls for their children. Measures are put in place to ensure the punctuality of the bus, **bus shuttle chart** are to be filled by parents on daily bases, the bus assistance is expected to flash parents on phone to alert them that the bus is nearby.



EXTRA CURRICULUM ACTIVITIES

Our philosophy is that a child should have all round development. Consequently we have organized clubs like, Karate, literacy/debate, Press, Jets, M.SS, Cultural/Drama club to mention but a few. We also engage our children in indoor and outdoor games. The clubs day is Wednesdays of every week.

SCHOOL MEAL

The school provides a well balance meal for the children morning, mid day and lunch. The parents/guardians should pay termly into designated accounts. It is compulsory for all learners to subscribe so as to minimize learners' exposure to money and monitor their eating healthy meals.



SCHOOL UNIFORM

Our pupils are asked to wear official uniform

- White Shirt with School Logo
- Navy Blue Short for boys
- Blue Bow-tie for Primary
- Official Blue Hijab for girls
- Navy Blue Pinafore for girls
- Official Blues Cardigan
- Whites Socks
- Black Shoe or Sandals

PE:

They come in different colours of;

- Blue
- Green
- Yellow
- Purple



SCHOOL GOVERNING COUNCIL

At Sulaiman Shado, we believe that a successful ideal process and procedures. For this reason, the School Governing Council is scheduled to meet at least twice every year in order to chart new directions and address challenges.

The Governing Council also has as part of its member, the chairman of PTA.

What is the School Council?

- An inclusive, structured, meeting time for discussion and decision-making
- An opportunity for school management to meet with the Governing Council on challenges and way forward
- A forum for restructuring of administrative process

PARENT-TEACHER ASSOCIATION (PTA)

Our PTA are very active and with administrative processes and bank account. They are sometimes involved in fund raising activities and we are very grateful for the extra funds that enable us to buy a range of additional resources for the children. The committee are always keen to recruit new members. Please contact the school for details if you are interested.

COMPULSORY FEES

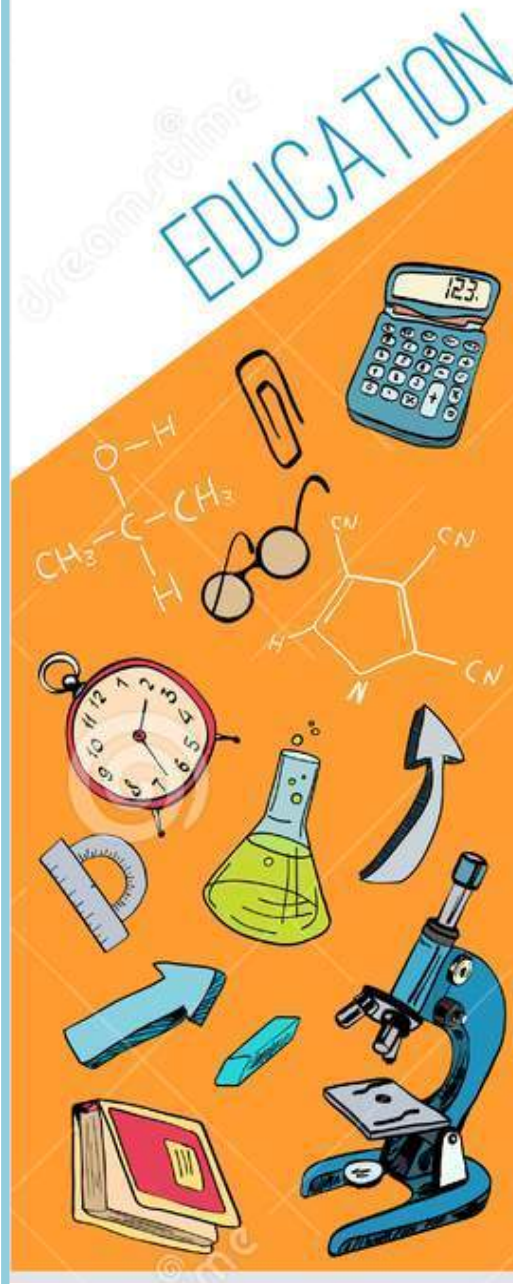
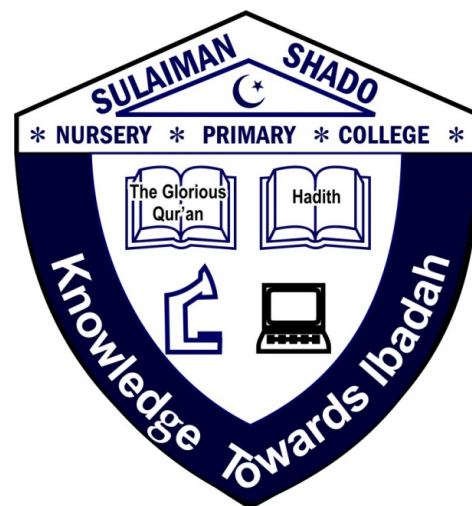
TUITION PER TERM

1. 5 uniforms
2. Textbooks/stationeries
3. Development levy
4. I.D cards
5. Activity levy
6. Special Programs
7. Medical levy
8. Computer/ICT
9. Meals

ADMISSION FORM

Complete the attached form and return to Schools office with the items below

1. Photocopy of the child's birth certificate
2. Two passport photographs
3. Former school continuous assessment card (for primary only)
4. Lasgem spin (for primary only)



MESSAGE TO THE PARENT/GUARDIAN

The school is a private institution of learning, it has the right to develop its own rules and regulations in line with the purpose of ensuring good education and morals. We require the parent to co-operate with the school authority in bringing up morally upright children at home.



It is forbidden for any parents/guardian for any reason whatsoever to create a scene in the school. If there is any concern the parent feel the school should address, such concern should be presented to the appropriate authority. If their concern is not satisfactorily looked into, the attention of the Proprietor should be called to such concern. The ministry of education gave every school the order to handover any parent that creates any scene in the school to the police. We hope that we shall collaborate well and have a wonderful experience nurturing good leaders for our Nation, Nigeria.

Thank you.

CONTACTS

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